

**FACULTY MENTOR PROGRAM
FELLOWSHIP APPLICATION FORM – AY
2025-2026**

STUDENT

Name: _____
Last First Middle

Phone: _____ E-mail: _____

*Gender: _____ *Pronouns: _____ *Ethnicity: _____

Citizenship (Please note: International students are not eligible for this fellowships):
U.S. Citizen Permanent Resident AB540

* This information is collected for statistical purposes only

EDUCATION

Graduate Academic Department: _____

Graduate Academic School: _____

Expected Quarter of Advancement: _____ Current G.P.A: _____

PERSONAL HISTORY

1) What is/were your first language(s) spoken at home? _____

2) *(If applicable)* What is the highest level of education attained by your parents/guardian?

Parent 1: <input type="checkbox"/> Did not graduate High School <input type="checkbox"/> High School Graduate <input type="checkbox"/> Some College, but no Bachelor's Degree <input type="checkbox"/> 4 Year College Graduate <input type="checkbox"/> Master's Degree <input type="checkbox"/> Professional Degree <input type="checkbox"/> Doctoral Degree <input type="checkbox"/> Unknown	Parent 2: <input type="checkbox"/> Did not graduate High School <input type="checkbox"/> High School Graduate <input type="checkbox"/> Some College, but no Bachelor's Degree <input type="checkbox"/> 4 Year College Graduate <input type="checkbox"/> Master's Degree <input type="checkbox"/> Professional Degree <input type="checkbox"/> Doctoral Degree <input type="checkbox"/> Unknown
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3) Are you a first-generation college student (i.e. are you the first person in your family to graduate from college excluding your siblings)? ☐ YES ☐ NO

4) To what extent has your financial situation been a barrier to attaining a college education? _____

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Please submit the information below on separate clearly labeled documents.

PERSONAL STATEMENT

Every graduate student has a story that is unique to them. Are there any specific aspects about your background (e.g. special achievements, obstacles, and/or interruptions to your schooling that you have had to overcome to complete your education to date, etc.) that you believe are important to share? How might these experiences, your research interests and/or your career objectives contribute to the University's goal of diversity? Write a short description of how you have been involved with programming, initiatives, and/or organizations who aim to diversify the college population.

*Please type out essay and **do not exceed 1,000 words.***

FUNDING

Please provide a detailed listing of funding support you have received during your graduate career (include number of quarters employed as a TA and/or GSR).

MENTORING PLAN

Please work with your advisor and submit to your department with your application.

Provide a mentoring plan that will enhance the likelihood of degree completion. Mentoring can occur through interaction with your faculty advisor, and through participation in departmental activities that are designed to facilitate your academic success. The strength of the mentoring plan will be crucial to the selection of an application during the review process.

Should the fellowship be awarded, any final revisions to this mentoring plan must be submitted to the Graduate Division by end of week three.

Should you be awarded and accept the fellowship, the mentoring plan must be reviewed by the student and a faculty advisor on a quarterly basis. A quarterly progress report must be submitted by end of week eight to the Graduate Division during the tenure of the fellowship. Additionally, an annual progress report for the fellowship year, along with a new mentoring plan, for the upcoming year will be due to the Graduate Division by week eight of spring quarter. Each report should address progress toward mentoring goals, research benchmarks, fulfillment of fellowship requirements, and progress toward degree completion. A few bullet points addressing each topic will fulfill the reporting requirement.