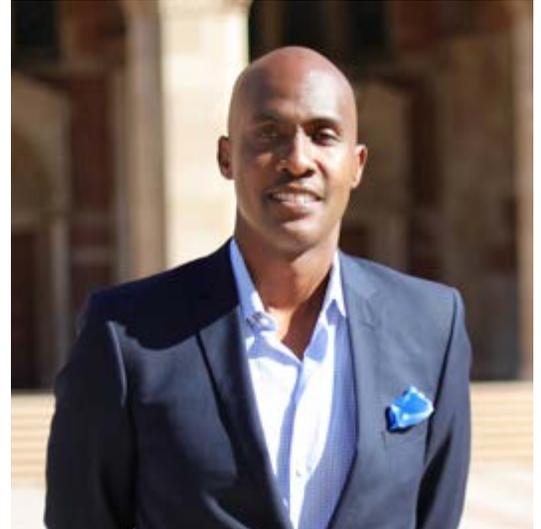


DECADE SPEAKER SERIES presents

Tyrone C. Howard, P.h.D.

Professor of Education
University of California, Los Angeles



Tyrone C. Howard is professor in the Graduate School of Education and Information Studies' at UCLA. He is also the Associate Dean for Equity, Diversity & Inclusion. Professor Howard's research examines culture, race, teaching and learning. Professor Howard has published over 80 peer reviewed journal articles, book chapters, and technical reports. He has published several bestselling books, among them, *Why Race & Culture Matters in Schools* and *Black Male(d): Peril and promise in the education of African American males*. His most recent book, *Expanding College Access for Urban Youth* (Teachers College Press, 2016) documents ways schools and colleges can create higher education opportunities for youth of color. Dr. Howard is also the Director and Founder of the Black Male Institute at UCLA, which is an interdisciplinary cadre of scholars, practitioners, community members, and policy makers dedicated to improving the educational experiences and life chances of Black males and other males of color. A native of Compton, California, where he also worked as a classroom teacher, Dr. Howard was the recipient of the 2015 UCLA Distinguished Teaching Award, which is the highest honor provided to teaching excellence at the university. In 2016 & 2017, Dr. Howard was listed by Education Week as one of the 50 most influential scholars in the nation informing educational policy, practice and reform. In 2017, The American Educational Research Association, the nation's largest research organization, honored Dr. Howard as an AERA Fellow, which is reserved for scholars who embody the highest standards of excellence through accomplishment, professionalism, and commitment to education research practice, practice, and policy.

CREATING ACCESS AND EQUITY FOR ALL STUDENTS

This session will address some of the challenges that plague education institutions across the P-20 spectrum. The session will pay particular attention to the salience of race, culture and educational access that shapes students' opportunities to learn. Drawing from research based approaches, Professor Howard will address best practices, proven policies, and effective programs that are helping to dismantle opportunity gaps for learning.

TUESDAY, DECEMBER 5TH AT 10:30AM
LOCATION: GRADUATE RESOURCE CENTER (GRC)
3100 GATEWAY STUDY CENTER
RSVP AT: [click here](#)



QUESTIONS?

Email: diversity@rgs.uci.edu

